

**Latin American Studies Association**  
**Education and Education Policy Section**

Report of Section's Business Meetings held on 27 May and June 15, 2021  
by, Jorge Enrique Delgado, Secretary/Treasurer 2021-2022

The business meetings of the Section of LASA's Education and Educational Policies took place virtually on May 27 and June 15, 2021. The first meeting was only attended by a few members of the Section's executive committee, so the second meeting was convened and with the participation of 13 members.

This year nominations and elections were held during the June 15 meeting. The new executive committee 2021-2022 consists of: Javier Campos (Austral University, Chile.), co-director; Pablo García (Tres de Febrero University, Argentina), co-director; and Jorge Enrique Delgado (University of Pittsburgh, USA / Pontificia Universidad Javeriana, Colombia), secretary / treasurer; as well as Sirlei de Lourdes Lauxen (Cruz Alta University, Brazil), Karina Nossar (University of the Republic, Uruguay), Fabiola Cabra (Pontificia Universidad Javeriana), Nilce Vieira (Federal University of Mato Grosso, Brazil), Esther Ibarra (Tijuana Technological Institute, Mexico), Nancy Palacios (University of Los Andes, Colombia), Werner Vásquez von Schoettler (FLACSO, Ecuador), José David Alarid (National Pedagogical University, Mexico), Salvador Camacho (Autonomous University of Aguascalientes, Mexico), and Aníbal López Correa (University of Puerto Rico), counselors.

In 2021, as in 2020, the Education Section did not grant the TRAVEL AID GRANTS FOR GRADUATE STUDENTS (MASTER'S OR DOCTORATE) AND RECENTLY GRADUATED DOCTORS), which were awarded in 2018 and 2019 for being LASA 2021 a virtual congress. If the next Conference returns to a face-to-face modality, the grant may be reinstated or modified to better support the members of the Section.

As it has become a tradition in the Education Section, members were invited to send their paper and panel proposals to the executive committee and to put them and submit them together as a group on three themes aligned with the theme of the 2021 Congress. The lines were: 1) Educational inequities and pandemic and post-pandemic scenarios, coordinated by Karina Nossar and Fabiola Cabra; 2) Higher education and experiences to face the pandemic, coordinated by Nilce Viera and Jorge Enrique Delgado, and 3) The senses of education in the pandemic and post-pandemic: education to take care of life, coordinated by Javier Campos. The three invited panels organized by the Section were chosen from the aforementioned groupings: "Superior teaching as public e social bem: 'Reconstructing' ES in emerging contexts—trilhas para o Public e Social Bem," "The senses of the education in the pandemic and post-pandemic. Education to take care of life," and "Educational inequities and pandemic and post-pandemic scenarios."

Some of the projects that the 2021-2022 executive committee will continue to work include: 1) Coordinating Section submissions (invited and other panels in line with the congress theme); 2) continuing updating the Section's webpage; 3) creating other communication outlets such as social media or a periodical publication (for example, a newsletter); 4) developing strategies to attract new members and generate collaborations with other organizations and networks of educational researchers in Latin America, such as the CIES's Latin America SIG; 5) creating a resources section on the Section's webpage with publications by members and relevant authors on Latin American educational research.

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