

Latin American Studies Association
Education and Education Policy Section

Report of Section's Business Meeting held in 25 May 2019
by, Jorge Enrique Delgado, Secretary/Treasurer 2019-2020

The business of the Education and Educational Policies Section of LASA took place on May 25, 2019 in the city of Boston and 45 members attended. *** This year the members of the Section were invited in advance to apply for the open positions and their bios and proposals were published on the website. These candidates and other candidates that emerged during the meeting formed the ballot that was put up for a vote by the assembly. The elected officials of the new 2019-2020 board are: Sirlei de Lourdes Lauxen (Cruz Alta University, Brazil), co-chair; Javier Campos (University of Massachusetts-Amherst, USA), co-chair; Jorge Enrique Delgado (University of Pittsburgh, USA / Pontifical Javeriana University, Colombia), secretary/treasurer; and Karina Nossar (University of the Republic, Uruguay), Fabiola Cabra (Javeriana University), Nilce Vieira (Federal University of Mato Grosso, Brazil), Carolina García (Santiago de Chile University), José David Alarid (National Pedagogical University, Mexico), Salvador Camacho (Autonomous University of Aguascalientes, Mexico), Hernán Amar (Tres de Febrero National University, Argentina), and Aníbal López Correa (University of Puerto Rico), counselors. Also, Pablo García (Tres de Febrero University) was elected as social networks' coordinator and Vera Felicetti (Lasalle University, Brazil) was chosen to serve as track chair of the Education, Citizenship, and Inclusion track for the LASA 2020 Congress in Guadalajara, Mexico (along with the two coordinators invited by the organizers of the congress, Emma Fuentes-UCSF, Rocío Moreno-Guadalajara U.) NOTE: this is the third year in which the Education Section chooses representative to the LASA Congress and fully respects the independence and confidentiality that this work requires. *** In 2019, the Section maintained the model used the previous year to grant the PRIZES/TRAVEL GRANTS FOR GRADUATE STUDENTS (MASTER'S OR DOCTORAL) AND RECENTLY GRADUATED DOCTORS. The total allocation was USD\$1,000.00, which was divided equally among the applicants who met the eligibility criteria: current or recently graduated master's/doctoral student (between January 2014 and February 2019); paper accepted to the LASA congress as first or single author; topic in the educational field; current LASA and Education Section membership; registration to the congress. Six applications were received and finally five funds/travel grants USD\$165.00 were awarded to each prizewinner: Anita de Maio, Bárbara Torti, Constanza Herrera, Pamela Ayala, and Hernán Amar. *** In the LASA 2019 Congress, the Education Section had three invited panels: "Educational Policies and Social Justice in Latin America," organized by Fernanda Saforcada (University of Buenos Aires) and Javier Campos; "The Dispute for the Senses of Public Education in Latin America," coordinated by David Alarid; and "Latin American Higher Education as a Public Social Good, its Historical Commitment and Sectoral Interests in Tension," led by Gabriel Asprella (Tres de Febrero University). This year, Jorge Gorostiaga (San Martín National University, Argentina) and Oresta López (College of San Luis, Mexico) along with María Teresa de la Piedra (University of Texas, El Paso, USA) served as chairs of the Education, Citizenship, and Inclusion track of the congress. The track chairs evaluated more than 300 individual papers and panel proposals. The Section tried to promote organizing and scheduling in sequence and the same room the panels approved to the Education track in three symposia that matched the three Section's invited panels. The latter has not yet been achieved and requires increasing communication with the 2020 congress organizers. Some of the projects that the new 2019-2020 executive committee will

have include: 1) Coordinating symposia (invited panels and others created by the congress coordinators) around three lines (temporary titles): a) "Conservative Restoration and Teaching Profession" that Javier Campos and Hernán Amar will coordinate; b) "Educating Diversity," which will be led by Fabiola Cabra and David Alarid; and, c) "Higher Education as a Public and Social Good," to be organized by Carolina García, Nilce Vieira, and Jorge Delgado. 2) Continuing updating the section's webpage, now that we have access to it. 3) Developing other communication channels through social networks and/or a periodical publication (for example, a newsletter). 4) Increasing membership and collaboration with other networks of educational researchers in Latin America. 5) Organizing a joint reception during the 2020 Congress with other groups such as the Puerto Rico SIG and the University of Massachusetts CLACS. The Section's email is educacionlasa@gmail.com.