Latin American Studies Association
Education and Education Policy Section

Report of Section’s Business Meeting held 25 May 2018
by, Jorge Enrique Delgado, Co-chair 2018-2019

The business meeting of the LASA Education and Education Policy Section took place 25 May 2018 in Barcelona, Spain. 35 members attended the meeting and elected the new executive committee 2018-2019: David Alarid Diéguez (National Pedagogical University, Mexico), Co-Chair; Jorge Enrique Delgado (University of Pittsburgh, USA / Pontifical Xavierian University, Colombia), Co-Chair; and Adriana Pineda Robayo (University of Atlantico, Colombia), Secretary/Treasurer; as well as Fernanda Saforcada (University of Buenos Aires, Argentina), Javier Campos (University of Massachusetts-Amherst, USA), Sérgio Roberto Kieling Franco (Federal University of Rio Grande do Sul, Brazil), Gabriel Asprella (Tres de Febrero National University, Argentina), and Karina Nossar (University of the Republic, Uruguay. In 2018, following a proposal by Javier Campos, the Section Awards were named 2018 AWARDS/TRAVEL GRANTS FOR CURRENT AND RECENTLY GRADUATED (MASTERS OR DOCTORAL) STUDENTS, for which a US$2,000.00 fund was earmarked and divided in equal parts among those candidates who met eligibility criteria (being a current or recently graduated—between January 2013 and February 2018—masters or doctoral student; having an accepted single- or first-authored proposal on an education topic for the LASA Conference; being a current member of LASA and the Education Section; and having registered for the Conference). The Section received seven nominations and six awards/travel grants were given to Pamela Ayala Arancibia, Carmen Chávez Irigoyen, Ana María Clementino, Karina Nossar, Jorgelina Sassera, and Juan Molina Bolívar, who received US$285.00 each. During the XXXVI LASA Conference, the Education Section had two invited panels: “Public Education in Latin America: Conservative Restoration, Resistance, and Alternatives,” organized by Dalila Andrade Oliveira (Federal University of Minas Gerais, Brazil), and “University, Politics, and Power: Hundred Years of the 1918 University Reform,” organized by Pablo Gentili (CLACSO). This year, Norberto Fernández Lamarra (Tres de Febrero National University) and Lorenza Villa Lever (UNAM, Mexico) served as chairs of the Education and Education Policy track of the Conference and evaluated the more than 300 paper and panel proposals that were submitted for this year’s conference. Accepted papers were organized in 56 panels, some of them grouped as symposia by thematic lines. For the 2019 Conference in Boston, Oresta Lopez (College of San Luis Potosí, Mexico) and Jorge Gorostiaga (National University of San Martin, Argentina) will represent the Section as co-chairs of the Education, Citizenship, and Inclusion track. A social reception followed the business meeting. Some of the projects the new 2018-2019 executive committee will focus on include identifying thematic tracks and three (3) invited panels for the 2019 conference through communication with section members; updating the section’s website; developing new social media outlets; reviewing the conditions and criteria of the awards/travel grants; creating an international network of Iberic-Latin-American education researchers; revising the election process of Section’s officers; and identifying track chairs for the 2020 Conference, considering that LASA passed a resolution that conference organizers must communicate with sections to invite tracks chairs. The three general topics that were proposed for the 2019 guest panels were: a) The dispute for the meaning(s) of Latin-American public education; b) Historical responsibility, generational interests, and new hegemonies in Latin-American higher education; and c) Discourses on public education in Latin America: Communication and media influence. The new board will define titles
and orientation of the panels, invite panel organizers, and make an open call for paper proposals. The section’s email address is educacionlasa@gmail.com.